

RISCA BTFG Panelist Rubric

Program Outcomes	Target Audience	Defined Outcomes	Defined Impact	Opportunities to Participate
10	Applicant demonstrates a complete and thorough understanding of the community being engaged with by the program, providing details and data illustrative of that understanding.	The expected outcomes, or results, of the program are clear, specific, and detailed. The applicant makes a strong argument that the outcomes correlate with the program's goals, referencing past success.	The impact of program is clear, specific, and detailed. The applicant provides robust evidence of the past impact of their program on the participants.	Applicant provides robust evidence that the program engages Rhode Island residents in under-resourced geographic communities, and/or historically and/or continuously marginalized populations.
8	Applicant demonstrates a adequate understanding of the community being engaged with by the program, providing some details and data illustrative of that understanding.	The expected outcomes, or results, of the program are clearly stated. The applicant makes a sufficient argument that the outcomes correlate with the program's goals, referencing past success.	The impact of the program is clearly stated. The applicant provides adequate evidence of the past impact of their program on the participants.	Applicant provides adequate evidence that the program engages Rhode Island residents in under-resourced geographic communities, and/or historically and/or continuously marginalized populations.
6	Applicant demonstrates a limited understanding of the community being engaged with by the program, providing limited details and data illustrative of that understanding.	The expected outcomes, or results, of the program are somewhat clear, but may lack some detail. The applicant provides limited evidence that the outcomes correlate with the program's goals, perhaps referencing past success.	The impact of the program is somewhat clear, but may lack some detail. The applicant provides limited evidence of the past impact of their program on the participants.	Applicant provides limited evidence that the program engages Rhode Island residents in under-resourced geographic communities, and/or historically and/or continuously marginalized populations.
4	Applicant demonstrates a poor understanding of the community being engaged with by the program, providing little or no details and other data illustrative of that understanding.	The expected outcomes, or results, of the program are vague. The applicant provides poor evidence that the outcomes correlate with the program's goals.	The impact of the program is vague. The applicant provides poor evidence of the past impact of their program on the participants.	Applicant provides poor evidence that the program engages Rhode Island residents in under-resourced geographic communities, and/or historically and/or continuously marginalized populations.
2	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)

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Feasibility and Likelihood of Success	Who, What, Where, When, & Why	Budget Clarity and Relevancy	Achievability	Success
5	Application clearly and thoroughly states specifically what will be done, when and where things will take place, and why the program should be supported with public funds.	Budget is clear, detailed, and accurate, and the applicant has thoroughly explained how they arrived at the numbers, indicating where RISCA funds will be spent. Budget expenses and revenue are clearly related to program description and the goals of the program, and are a direct translation of stated goals into numbers.	Applicant provides robust evidence that what is proposed is achievable by the applicant, on their own or in partnership with others. Lesson plan and additional support material helps make a convincing case that this program will succeed.	Applicant has a clear and thorough sense of what success looks like in the program and how they will measure and evaluate that success. Applicant shares clear, thorough, and achievable steps they will take to ensure the program's success.
4	Application clearly states specifically what will be done, when and where things will take place, and why the program should be supported with public funds.	Budget is clear and the applicant has explained how they arrived at the numbers, indicating where RISCA funds will be spent. Budget expenses and revenue are related to program description and the goals of the program, and are a direct translation of stated goals into numbers.	Applicant provides adequate evidence that what is proposed is achievable by the applicant, on their own or in partnership with others. Lesson plan helps make a convincing case that this program will succeed.	Applicant has a clear sense of what success looks like in the program and how they will measure and evaluate that success. Applicant shares clear and achievable steps they will take to ensure the program's success.
3	Application states what will be done, but may lack some details and specificity regarding when and where things will take place, why the program should be supported with public funds.	Budget is somewhat clear, but may be lacking some detail and explanation. Planned budget allocation of funds supports program goals.	Applicant provides limited evidence that what is proposed is achievable by the applicant, on their own or in partnership with others. Lesson plan does not align with outcomes as described by applicant.	Applicant has a somewhat clear sense of what success looks like in the program. Applicant shares somewhat clear steps they will take to ensure the program's success. The achievability of steps shared may be in question.
2	Application is vague as to what will be done, when and where things will take place, and why the program should be supported with public funds.	Budget is vague and lacks detail and explanation.	Applicant provides poor evidence that what is proposed is achievable by the applicant, on their own or in partnership with others.	Applicant has a vague sense of what success looks like to them in the program, and how they will measure and evaluate that success. Applicant shares vague steps they will take to ensure the program's success.
1	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)

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Artistic Excellence and Relevance	Intentional Experience	Respectful Engagement	Access to Opportunities	Programming and Mission
5	Applicant provides robust evidence of providing an excellent and intentional experience for the participants.	Applicant provides robust evidence that the program leaders, artists, culture bearers, and/or industry professionals can provide relevant and respectful engagement with the identified target audience. Program leaders have substantial experience working within their identified community of industry.	Applicant provides robust evidence that the program provides opportunities to participate in art experiences that are either not available or currently difficult to access for the identified audience	Programming is strongly related to the organization's mission and their defined organizational community.
4	Applicant provides adequate evidence of providing an excellent and intentional experience for the participants.	Applicant provides adequate evidence that the program leaders, artists, culture bearers, and/or industry professionals can provide relevant and respectful engagement with the identified target audience. Program leaders have some experience working within their identified community of industry.	Applicant provides adequate evidence that the program provides opportunities to participate in art experiences that are either not available or currently difficult to access for the identified audience	Programming is adequately related to the mission of the organization and their defined organizational community.
3	Applicant provides limited evidence of providing an excellent and intentional experience for the participants.	Applicant provides limited evidence that the program leaders, artists, culture bearers, and/or industry professionals can provide relevant and respectful engagement with the identified target audience. Program leaders have little experience working within their identified community of industry.	Applicant provides limited evidence that the program provides opportunities to participate in art experiences that are either not available or currently difficult to access for the identified audience	Programming is partially related to the mission of the organization and their defined organizational community.
2	Applicant provides poor evidence of providing an excellent and intentional experience for the participants.	Applicant provides poor evidence that the program leaders, artists, culture bearers, and/or industry professionals can provide relevant and respectful engagement with the identified target audience. Program leaders have no experience working within their identified community of industry.	Applicant provides poor evidence that the program provides opportunities to participate in art experiences that are either not available or currently difficult to access for the identified audience	Programming is unrelated to or disconnected from the organization's mission and their defined organizational community.
1	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)	Attempted but did not meet criteria: (please note areas of concern)